

From: [Steele, Rachel](#)
To: [Bowman, Michael](#); [Kwiek, Nicole](#)
Cc: [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Neff, Jennifer](#)
Subject: Pharmacy 2450
Date: Wednesday, November 8, 2023 6:22:55 PM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)
[image007.png](#)

Good evening,

On Wednesday, October 25th, the Race, Ethnicity, and Gender Diversity Subcommittee of the ASC Curriculum Committee reviewed a course proposal for Pharmacy 2450.

The Subcommittee unanimously approved the request with three contingencies and six recommendations:

- a. Contingency: The Subcommittee requests that the college modify the Course Description (curriculum.osu.edu under “General Information”) to include some mention of race, ethnicity and gender diversity so that students will be aware of the course’s focus and to help ensure that all future iterations of the course will be centered around these topics.
- b. Contingency: The subcommittee asks that the department add a paragraph to the syllabus following the GEN goals and ELOs (pg. 2) that explains how this course, in particular, meets the goals and ELOs of the GEN category, per a requirement of the [ASC Curriculum Committee](#).
- c. Contingency: The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and can be found here on the [ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
- d. Recommendation: The Subcommittee recommends that the college include more information in the assignment descriptions (syllabus, pg. 6-7) regarding how the assignments connect to an intersectional study of race, ethnicity and gender, demonstrating more explicitly to students how class activities and assessments map to REGD topics.
- e. Recommendation: The Subcommittee notes the robust discussion of the core topics of race and gender and appreciates the expansion of the topics to include the sexuality and socio-economic factors. However, they suggest that the college include further discussion of ethnicity. They observe that there is some discussion of ethnicity in Week 4, but recommend that this be called out by name in the course schedule (i.e. “Module 2 [Impact of Race and Ethnicity]”; “Race and Ethnicity: Race and Ethnicity as a Health Crisis:” on pg. 15 of the syllabus) and/or that readings which focus on ethnicity be added in Week 4 or elsewhere in the course.
- f. Recommendation: The Subcommittee suggests that the College of Pharmacy add ethnicity to the Content Topic List (curriculum.osu.edu under “Course Details”); as a core part of the GEN category, it should be listed here with race and gender (along with any other relevant/appropriate topics specific to this course).
- g. Recommendation: The reviewing faculty recommend that the college use the most recent version of the Mental Health Statement (syllabus, pg. 10), as the name and phone number of the Suicide/Crisis hotline have changed. The updated statement can be found in an easy-to-

copy/paste format on the [ASCAS website](#).

- h. Recommendation: The Subcommittee recommends that the unit use the most recent version of the Student Life Disability Services Statement (syllabus, pg. 11), which was updated to reflect the university's new COVID-19 policies in August 2023. The updated statement can be found in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).
- i. Recommendation: The Subcommittee recommends that all courses seeking approval in the GEN Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://cbasc.osu.edu/about-us/land-acknowledgement>.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return Pharmacy 2450 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Richard Fletcher (faculty Chair of the REGD Subcommittee; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

College of Arts and Sciences

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210

(614) 688-4540

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.